# 2004-05 School Report Card 

School Name: BORGER H S
School Number: 117901001
2005 School Accountability Rating: Academically Acceptable
Gold Performance Acknowledgments:
Comparable Improvement: Mathematics

District Name: BORGER ISD
2005 District Accountability Rating: Academically Acceptable

School Enrollment: Page 1
Grade Span: 09-12
School Type: Secondary

|  |  | State Average | District Average | School Group Median | School <br> (All <br> Students) | African American | Hispanic | White | Native American | Asian/ <br> Pac.Is. | Econ. Disadv. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2005 Passing Std (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2005 | 83\% | 89\% | 85\% | 86\% | 59\% | 78\% | 91\% | * | > 99\% | 84\% |
|  | 2004 | 80\% | 82\% | 84\% | 81\% | 73\% | 72\% | 85\% | * | 83\% | 63\% |
| Mathematics | 2005 | 72\% | 70\% | 73\% | 66\% | 30\% | 47\% | 75\% | * | * | 53\% |
|  | 2004 | 67\% | 61\% | 70\% | 57\% | 17\% | 38\% | 67\% | * | > 99\% | 33\% |
| Science | 2005 | 66\% | 70\% | 73\% | 72\% | 11\% | 55\% | 83\% | * | * | 61\% |
|  | 2004 | 60\% | 57\% | 73\% | 61\% | 38\% | 36\% | 73\% | * | * | 40\% |
| Soc Studies | 2005 | 88\% | 93\% | 93\% | 94\% | 94\% | 86\% | 97\% | * | * | 89\% |
|  | 2004 | 85\% | 86\% | 93\% | 86\% | 63\% | 70\% | 93\% | * | * | 66\% |
| All Tests | 2005 | 62\% | 62\% | 62\% | 57\% | 5\% | 38\% | 68\% | * | $>99 \%$ | 48\% |
|  | 2004 | 58\% | 54\% | 59\% | 48\% | 17\% | 26\% | 59\% | * | 67\% | 24\% |
| SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations |  |  |  |  |  |  |  |  |  |  |  |
| 2005 |  | 79\% | 94\% | 75\% | 89\% | * | 95\% | 83\% | * | * | 90\% |
| TAKS/SDAA II Exemptions |  |  |  |  |  |  |  |  |  |  |  |
| ARD Exempt | 2005 | 0.8\% | 0.9\% | 1.5\% | 1.3\% | $7.1 \%$ | 1.1\% | 0.8\% | * | 16.7\% | 2.1\% |
|  | 2004 | 2.1\% | 1. 9\% | 5.0\% | 4.5\% | 14.3\% | 4.1\% | 3.9\% | * | 14.3\% | 9.0\% |
| LEP Exempt | 2005 | 1.0\% | 0.9\% | 0.3\% | 0.8\% | 0.0\% | 2.8\% | 0.0\% | * | 0.0\% | 2.1\% |
|  | 2004 | 1.2\% | 1.2\% | 0.2\% | 0.3\% | 0.0\% | 1.2\% | 0.0\% | * | 0.0\% | 1.2\% |
| Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2005 | 45\% | 63\% | 58\% | 78\% | 57\% | 65\% | 92\% | * | * | 68\% |
|  | 2004 | 47\% | 62\% | 63\% | 62\% | * | 53\% | 73\% | * | * | 44\% |
| Mathematics | 2005 | 25\% | 28\% | 34\% | 29\% | 25\% | 17\% | 38\% | * | * | 17\% |
|  | 2004 | 27\% | 21\% | 37\% | 26\% | 13\% | 25\% | 31\% | * | * | 16\% |

School Enrollment: $\begin{array}{r}\text { Page } \\ 788\end{array}$
Grade Span: 09-12
School Type: Secondary

|  | State <br> Average | District Average | School Group Median | ```School (All Students)``` | African American | Hispanic | White | Native <br> American | $\begin{aligned} & \text { Asian/ } \\ & \text { Pac.Is. } \end{aligned}$ | Econ. <br> Disadv. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |
| 2003-04 | 95.7\% | 94.9\% | 95.0\% | 93.9\% | 93.8\% | 92.0\% | 94.7\% | * | 97.2\% | 92.4\% |
| 2002-03 | 95.6\% | 94.5\% | 95.1\% | 93.4\% | 93.5\% | 91.6\% | 94.1\% | * | * | 91.3\% |
| Annual Dropout Rate (Gr 7-12) |  |  |  |  |  |  |  |  |  |  |
| 2003-04 | 0.9\% | 0.2\% | 0.5\% | 0.3\% | 0.0\% | 0.8\% | 0.2\% | * | 0.0\% | 0.5\% |
| 2002-03 | 0.9\% | 0.7\% | 0.4\% | 0.6\% | 0.0\% | 0.8\% | 0.5\% | 0.0\% | 0.0\% | 1.2\% |
| Completion/Student Status Rate (Gr 9-12) \# |  |  |  |  |  |  |  |  |  |  |
| Class of 2004 |  |  |  |  |  |  |  |  |  |  |
| Graduated | 84.6\% | 91.3\% | 90.0\% | 92.5\% | 100.0\% | 86.3\% | 95.0\% | * | * | 83.9\% |
| Received GED | 4.2\% | $4.8 \%$ | 4.1\% | 4.5\% | 0.0\% | 5.9\% | 3.6\% | * | * | 6.5\% |
| Continued HS | 7.3\% | 1.0\% | 3.6\% | 0.5\% | 0.0\% | 0.0\% | 0.7\% | * | * | 3.2\% |
| Dropped Out (4-yr) | 3.9\% | 2.9\% | 1.4\% | 2.5\% | 0.0\% | 7.8\% | 0.7\% | * | * | 6.5\% |
| Class of 2003 |  |  |  |  |  |  |  |  |  |  |
| Graduated | 84.2\% | 90.7\% | 91.6\% | 94.4\% | 100.0\% | 91.7\% | 94.9\% | * | - | 90.9\% |
| Received GED | 3.3\% | 2.1\% | 2.7\% | 1.1\% | 0.0\% | 0.0\% | 1.5\% | * | - | 0.0\% |
| Continued HS | 7.9\% | 2.6\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% |
| Dropped Out (4-yr) | 4.5\% | 4.6\% | 1.6\% | 4.5\% | 0.0\% | 8.3\% | 3.7\% | * | - | 9.1\% |
| Completion Rate |  |  |  |  |  |  |  |  |  |  |
| Class of 2003 | 95.5\% | 95.4\% | 98.4\% | 95.5\% | 100.0\% | 91.7\% | 96.3\% | * | - | 90.9\% |
| Recommended HS Program Graduates |  |  |  |  |  |  |  |  |  |  |
| Class of 2004 | 68.4\% | 54.4\% | 69.8\% | $56.6 \%$ | 28.6\% | 34.0\% | $66.9 \%$ | * | * | 32.3\% |
| Class of 2003 | 63.7\% | 56.3\% | 63.4\% | 60.7\% | 40.0\% | 42.9\% | 65.6\% | * | * | 36.4\% |
| TAAS/TASP Equivalency |  |  |  |  |  |  |  |  |  |  |
| Class of 2004 | $77.3 \%$ | 74.18 | 82.4\% | $74.6 \%$ | 40.0\% | 61. $0 \%$ | 80.3\% | * | - | 37.5\% |
| Class of 2003 | $71.1 \%$ | $77.5 \%$ | $77.2 \%$ | $79.1 \%$ | * | 60.6\% | 84.8\% | * | * | 41.2\% |

School Name: BORGER H S
TEXAS E D U CATMON AGENCY
2004-05 School Report Card

School Enrollment: Page
Grade Span: 09-12
School Type: Secondary

|  | State <br> Average | District Average | School Group Median | School <br> (All <br> Students) | African American | Hispanic | White | Native American | Asian/ <br> Pac.Is. | Econ. Disadv. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Texas Success Initiative (TSI) Higher Education Readiness Component |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts 2005 | $\begin{aligned} & 39 \% \\ & 29 \% \end{aligned}$ | $\begin{aligned} & 45 \% \\ & 21 \% \end{aligned}$ | $\begin{aligned} & 43 \% \\ & 27 \% \end{aligned}$ | $\begin{aligned} & 45 \% \\ & 21 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 19 \% \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 55 \% \\ & 24 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | * | $\begin{aligned} & 36 \% \\ & 17 \% \end{aligned}$ |
| Mathematics 2005 | $\begin{aligned} & 48 \% \\ & 43 \% \end{aligned}$ | $\begin{aligned} & 54 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 54 \% \\ & 50 \% \end{aligned}$ | $\begin{aligned} & 55 \% \\ & 34 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 37 \% \\ & 15 \% \end{aligned}$ | $\begin{aligned} & 62 \% \\ & 41 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & * \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 35 \% \\ & 20 \% \end{aligned}$ |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |
| Class of 2004 | 61.9\% | 49.4\% | 65.0\% | 51.7\% | 40.0\% | 19.0\% | $62.6 \%$ | * | * | n/a |
| Class of 2003 | 62.4\% | 57.3\% | 67.9\% | 63.8\% | * | 31.3\% | 67.5\% | - | * | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |
| Class of 2004 | $27.0 \%$ | 38.2\% | $29.3 \%$ | $38 \text {. 2\% }$ | * | $25.0 \%$ | $41 \text {. 6\% }$ | * | - | $\mathrm{n} / \mathrm{a}$ |
| Class of 2003 | $27.2 \%$ | $32.4 \%$ | 29.2\% | $32.4 \%$ | * | 30.0\% | $32.5 \%$ | - | * | n/a |
| Mean SAT Score |  |  |  |  |  |  |  |  |  |  |
| Class of 2004 Class of 2003 | 987 989 | 1103 | 1007 | 1103 | - | * | 1107 | - | * | $\begin{aligned} & \mathrm{n} / \mathrm{a} \\ & \mathrm{n} / \mathrm{a} \end{aligned}$ |
| Mean ACT Score |  |  |  |  |  |  |  |  |  |  |
| Class of 2004 | 20.1 | 22.2 | 21.1 | 22.2 | * | 20.4 | 22.5 | * | - | n/a |
| Class of 2003 | 19.9 | 21.8 | 20.9 | 21.8 | * | 19.9 | 22.1 | - | * | n/a |


|  | State Average | District Average | School Group Average | School |
| :---: | :---: | :---: | :---: | :---: |
| Class Size Averages by Subject |  |  |  |  |
| Secondary: English/Language Arts | 20.5 | 18.3 | 22.0 | 18.5 |
| Foreign Languages | 21.8 | 21.0 | 23.6 | 21.7 |
| Mathematics | 20.6 | 18.2 | 21.3 | 19.0 |
| Science | 21.7 | 18.5 | 22.0 | 17.8 |
| Social Studies | 22.7 | 20.6 | 24.0 | 22.0 |
| Number of Students per Teacher | 14.9 | 13.8 | 15.3 | 13.3 |
| Instructional Staff Percent * | 63.8\% | 64.3\% | n/a | n/a |
| Instructional Expenditure Ratio * | 64.6\% | 68.3\% | n/a | n/a |
| Expenditures per Student (2003-04) : |  |  | School Group Average (All Funds) | School <br> (All Funds) |
| Total Operating Expenditures |  |  | \$5,659 | \$7,001 |
| Instruction (11,95) Instructional-Related Services (12,13) |  |  | $\begin{array}{r} \$ 3,779 \\ \$ 165 \end{array}$ | $\begin{array}{r} \$ 4,637 \\ \$ 201 \end{array}$ |
| Instructional Leadership (21) |  |  | \$77 | \$6 |
| School Leadership (23) |  |  | \$389 | \$301 |
| Support Services-Student (31,32,33) |  |  | $\$ 301$ | \$189 |
| Other Campus Costs $(35,36,51,52,53)$ |  |  |  |  |

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,
is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.


# 2004-05 School Report Card 

School Name: CHAMPS
School Number: 117901002
2005 School Accountability Rating: AEA: Academically Acceptable

District Name: BORGER ISD
2005 District Accountability Rating: Academically Acceptable

|  |  | State <br> Average | District Average | School <br> Group <br> Median | School <br> (All <br> Students) | African American | Hispanic | White | Native American | Asian/ <br> Pac.Is. | Econ. <br> Disadv. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2005 Passing Std (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2005 | 83\% | 89\% | * | * | * | * | * | * | * | * |
|  | 2004 | 80\% | 82\% | * | * | * | * | * | * | * | * |
| Mathematics | 2005 | 72\% | 70\% | * | * | * | * | * | * | * | * |
|  | 2004 | 67\% | 61\% | * | * | * | * | * | * | * | * |
| Science | 2005 | 66\% | 70\% | * | * | * | * | * | * | * | * |
|  | 2004 | 60\% | 57\% | * | * | * | * | * | * | * | * |
| Soc Studies | 2005 | 88\% | 93\% | * | * | * | * | * | * | * | * |
|  | 2004 | 85\% | 86\% | * | * | * | * | * | * | * | * |
| All Tests | 2005 | 62\% | 62\% | * | * | * | * | * | * | * | * |
|  | 2004 | 58\% | 54\% | * | 40\% | * | * | * | * | * | * |
| TAKS Progress Measure (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |
| 2005 |  | 66\% | * | - | 95\% | * | > 99\% | 92\% | * | * | 88\% |
| 2004 |  | 60\% | * | - | 63\% | * | * | 71\% | * | * | * |
| SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations |  |  |  |  |  |  |  |  |  |  |  |
| 2005 |  | 79\% | 94\% | - | * | * | * | * | * | * | * |
| TAKS/SDAA II Exemptions |  |  |  |  |  |  |  |  |  |  |  |
| ARD Exempt | 2005 | 0.8\% | $0.9 \%$ | n/a | 8.3\% | * | 20.0\% | 0.0\% | - | - | $16.7 \%$ |
|  | 2004 | 2.1\% | 1.9\% | n/a | 5.6\% | * | 0.0\% | 10.0\% | - | - | 14.3\% |
| LEP Exempt | 2005 | 1.0\% | 0.9\% | n/a | 0.0\% | * | 0.0\% | 0.0\% | - | - | 0.0\% |
|  | 2004 | 1.2\% | 1.2\% | n/a | 0.0\% | * | 0.0\% | 0.0\% | - | - | 0.0\% |



School Enrollment:
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3

|  | State <br> Average | District Average | School <br> Group <br> Average | School |
| :---: | :---: | :---: | :---: | :---: |
| Number of Students per Teacher | - | - | - | - |
| Instructional Staff Percent * | 63.8\% | 64.3\% | n/a | n/a |
| Instructional Expenditure Ratio * | 64.6\% | 68.3\% | n/a | n/a |
| Expenditures per Student (2003-04): <br> Total Operating Expenditures <br> Instruction $(11,95)$ <br> Instructional-Related Services $(12,13)$ <br> Instructional Leadership (21) <br> School Leadership (23) <br> Support Services-Student (31,32,33) <br> Other Campus Costs $(35,36,51,52,53)$ |  |  | School <br> Group Average (All Funds) | School (All Funds) |

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,
is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis


# 2004-05 School Report Card 

School Name: BORGER MIDDLE
School Number: 117901041
2005 School Accountability Rating: Academically Acceptable
Gold Performance Acknowledgments:
Comparable Improvement: Reading/ELA \& Mathematics

District Name: BORGER ISD
2005 District Accountability Rating: Academically Acceptable

School Enrollment: Grade Span: 05-08 School Type: Middle



[^0]Page
3
School Name: BORGER MIDDLE
School Enrollment:
837
Grade Span: 05-08

School Type: Middle

|  | State Average | District Average | School Group Average | School |
| :---: | :---: | :---: | :---: | :---: |
| Class Size Averages by Grade and Subject |  |  |  |  |
| Elementary: Kindergarten | 19.1 | 20.9 | - | - |
| Grade 1 | 18.7 | 17.7 | - | - |
| Grade 2 | 18.9 | 18.6 | 1.0 | - |
| Grade 3 | 18.9 | 17.3 | - | - |
| Grade 4 | 19.4 | 15.5 | - | - |
| Grade 5 | 22.0 | 17.0 | 20.2 | 17.0 |
| Grade 6 | 22.3 | 17.1 | 22.3 | 17.1 |
| Mixed Grades | 25.6 | 21.8 | 15.0 | - |
| Secondary: English/Language Arts | 20.5 | 18.3 | 20.5 | 18.0 |
| Foreign Languages | 21.8 | 21.0 | 19.9 | 15.0 |
| Mathematics | 20.6 | 18.2 | 21.2 | 17.3 |
| Science | 21.7 | 18.5 | 22.4 | 19.5 |
| Social Studies | 22.7 | 20.6 | 22.7 | 18.3 |
| Number of Students per Teacher | 14.9 | 13.8 | 14.6 | 13.0 |
| Instructional Staff Percent * | 63.8\% | 64.3\% | n/a | n/a |
| Instructional Expenditure Ratio * | 64.6\% | 68.3\% | n/a | n/a |
| Expenditures per Student (2003-04) : |  |  | School Group Average (All Funds) | School <br> (All Funds) |
| Total Operating Expenditures |  |  | \$5,205 | \$5,003 |
| Instruction (11,95) |  |  | \$3,678 | \$3,655 |
| Instructional-Related Services $(12,13)$ |  |  | \$179 | \$170 |
| Instructional Leadership (21) |  |  | \$73 | \$5 |
| School Leadership (23) |  |  | \$390 | \$265 |
| Support Services-Student ( $31,32,33)$ |  |  | $\$ 295$ $\$ 590$ | $\$ 158$ $\$ 749$ |

is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.


# 2004-05 School Report Card 

School Name: CENTRAL EL
School Number: 117901104
2005 School Accountability Rating: Academically Acceptable
Gold Performance Acknowledgments:
Commended on Writing

District Name: BORGER ISD
2005 District Accountability Rating: Academically Acceptable

School Enrollment:

|  |  | State Average | District Average | School Group Median | School <br> (All <br> Students) | African American | Hispanic | White | Native American | Asian/ <br> Pac.Is. | Econ. Disadv. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2005 Passing Std (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2005 | 83\% | 89\% | 85\% | 81\% | 50\% | 76\% | 94\% | * | * | 79\% |
|  | 2004 | 80\% | 82\% | 83\% | 86\% | 67\% | 86\% | 89\% | * | * | 87\% |
| Mathematics | 2005 | 72\% | 70\% | 82\% | 68\% | 50\% | 59\% | 81\% | * | * | 60\% |
|  | 2004 | 67\% | 61\% | 78\% | 74\% | 33\% | 78\% | 77\% | * | * | 76\% |
| Writing | 2005 | 90\% | 91\% | 91\% | 90\% | * | 92\% | 93\% | * | * | 88\% |
|  | 2004 | 89\% | 93\% | 88\% | 88\% | * | 88\% | 93\% | * | * | 86\% |
| All Tests | 2005 | 62\% | 62\% | 67\% | 61\% | 33\% | 50\% | 81\% | * | * | 55\% |
|  | 2004 | 58\% | 54\% | 64\% | 70\% | 17\% | 75\% | 74\% | * | * | 73\% |
| SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations |  |  |  |  |  |  |  |  |  |  |  |
| 2005 |  | 79\% | 94\% | 81\% | 92\% | * | 88\% | > 99\% | * | * | 90\% |
| TAKS/SDAA II Exemptions |  |  |  |  |  |  |  |  |  |  |  |
| ARD Exempt | 2005 | 0.8\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% |
|  | 2004 | 2.1\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% |
| LEP Exempt | 2005 | 1.0\% | 0.9\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% |
|  | 2004 | 1.2\% | 1.2\% | 0.3\% | 4.9\% | 0.0\% | 9.8\% | 0.0\% | - | - | 5.0\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 Reading (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |
| 2004 |  | 10\% | 5\% | 8\% | 12\% | * | 21\% | < 1\% | * | * | 15\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 2004 |  | 93\% | 94\% | 95\% $96 \%$ | $93 \%$ $>$ | * | $87 \%$ $>$ | $>99 \%$ $>99 \%$ | * | * | $91 \%$ $\times 99 \%$ |
|  |  | 95\% | 99\% | 96\% | > 99\% | * | > 99\% | > 99\% | * | * | > 99\% |

School Name: CENTRAL EL School Number: 117901104 District Name: BORGER ISD

|  | State <br> Average | District Average | School Group Median | School (All <br> Students) | African American | Hispanic | White | Native American | Asian/ <br> Pac.Is. | Econ. <br> Disadv. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |
| 2003-04 | 95.7\% | 94.9\% | 96.6\% | 95.3\% | 96.8\% | 95.8\% | 94.4\% | * | - | 95.2\% |
| 2002-03 | 95.6\% | 94.5\% | 96.3\% | 95.7\% | 97.1\% | 95.4\% | 95.8\% | * | * | 95.6\% |


|  | State Average | District Average | School Group Average | School |
| :---: | :---: | :---: | :---: | :---: |
| Class Size Averages by Grade |  |  |  |  |
| Elementary: Kindergarten | 19.1 | 20.9 | 18.5 | 21.7 |
| Grade 1 | 18.7 | 17.7 | 18.7 | 15.3 |
| Grade 2 | 18.9 | 18.6 | 18.7 | 17.5 |
| Grade 3 | 18.9 | 17.3 | 18.0 | 15.0 |
| Grade 4 | 19.4 | 15.5 | 18.4 | 12.7 |
| Grade 5 | 22.0 | 17.0 | 21.1 | - |
| Grade 6 | 22.3 | 17.1 | 20.5 | - |
| Mixed Grades | 25.6 | 21.8 | 24.9 | 21.8 |
| Number of Students per Teacher | 14.9 | 13.8 | 14.6 | 13.2 |
| Instructional Staff Percent * | 63.8\% | 64.3\% | n/a | n/a |
| Instructional Expenditure Ratio * | 64.6\% | 68.3\% | n/a | n/a |
| Expenditures per Student (2003-04): |  |  | School <br> Group <br> Average <br> (All Funds) | School <br> (All Funds) |
| Total Operating Expenditures Instruction $(11,95)$ |  |  | $\begin{aligned} & \$ 5,401 \\ & \$ 4,026 \end{aligned}$ | $\begin{aligned} & \$ 5,462 \\ & \$ 3,973 \end{aligned}$ |
| Instructional-Related Services $(12,13)$ |  |  | \$218 | \$296 |
| Instructional Leadership (21) |  |  | \$72 | \$6 |
| School Leadership (23) |  |  | \$345 | \$278 |
| Support Services-Student ( $31,32,33$ ) |  |  | \$260 | \$203 |
| Other Campus Costs ( $35,36,51,52,53)$ |  |  | \$480 | \$705 |

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,
is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.


# 2004-05 School Report Card 

School Name: CROCKETT EL
School Number: 117901105
2005 School Accountability Rating: Recognized
Gold Performance Acknowledgments:
Commended on Reading/ELA
Commended on Writing

District Name: BORGER ISD
2005 District Accountability Rating: Academically Acceptable

School Enrollment: Page 1 Grade Span: PK - 04 School Type: Elementary

|  |  | State Average | District Average | School Group Median | School <br> (All <br> Students) | African American | Hispanic | White | Native American | Asian/ <br> Pac.Is. | Econ. <br> Disadv. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2005 Passing Std (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $2005$ | 83\% | 89\% | 91\% | 90\% | $71 \%$ | 80\% | 96\% | * | * | $86 \%$ |
|  | $2004$ | $80 \%$ | 82\% | $89 \%$ | 91\% | $60 \%$ | 81\% | 96\% | * | * | 83\% |
| Mathematics | 2005 | 72\% | 70\% | 90\% | 87\% | 57\% | 76\% | 92\% | * | * | 80\% |
|  | 2004 | 67\% | 61\% | 86\% | 86\% | 80\% | 74\% | 90\% | * | * | 72\% |
| Writing | 2005 | 90\% | 91\% | 94\% | 85\% | * | 79\% | 86\% | * | * | 80\% |
|  | 2004 | 89\% | 93\% | 91\% | 97\% | * | 93\% | 98\% | * | * | 90\% |
| All Tests | 2005 | 62\% | 62\% | 80\% | 82\% | 57\% | 70\% | 89\% | * | * | 74\% |
|  | 2004 | 58\% | 54\% | 78\% | 83\% | 60\% | 71\% | 88\% | * | * | 67\% |
| SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations |  |  |  |  |  |  |  |  |  |  |  |
| 2005 |  | 79\% | 94\% | 90\% | > 99\% | * | > 99\% | > 99\% | * | * | > 99\% |
| TAKS/SDAA II Exemptions |  |  |  |  |  |  |  |  |  |  |  |
| ARD Exempt | $2005$ | $0.8 \%$ | $0.9 \%$ | $0.5 \%$ | $1.3 \%$ | $0.0 \%$ | $0.0 \%$ | $\text { 1. } 9 \%$ | * | - | 2.5\% |
|  | $2004$ | $2.1 \%$ | 1.9\% | 0.0\% | $2.5 \%$ | $0.0 \%$ | $0.0 \%$ | $3.6 \%$ | * | - | $2.7 \%$ |
| LEP Exempt | 2005 | 1. $0 \%$ | 0.9\% | 0.3\% | 1. 3\% | 0.0\% | 5.1\% | 0.0\% | * | - | 2.5\% |
|  | 2004 | 1.2\% | 1.2\% | 0.1\% | 0.6\% | 0.0\% | 2.5\% | 0.0\% | * | - | 1.4\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 Reading (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |
| 2004 |  | 10\% | 5\% | 6\% | 4\% | * | 6\% | 4\% | * | * | 6\% |
| TAKS Cumulative Met Standard (1st \& 2nd Admin) |  |  |  |  |  |  |  |  |  |  |  |
| 2005 |  | 93\% | 94\% | 97\% | 92\% | 67\% | 80\% | $>$ 99\% | * | * | 85\% |
| 2004 |  | 95\% | 99\% | 98\% | > 99\% | * | > 99\% | $>99 \%$ | * | * | > 99\% |

School Name: CROCKETT EL School Number: 117901105 District Name: BORGER ISD

|  | State <br> Average | District Average | School Group Median | School (All <br> Students) | African American | Hispanic | White | Native American | Asian/ <br> Pac.Is. | Econ. Disadv. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |
| 2003-04 | 95.7\% | 94.9\% | 96.8\% | 96.0\% | 95.6\% | 95.7\% | 96.2\% | 95.9\% | - | 95.6\% |
| 2002-03 | 95.6\% | 94.5\% | 96.3\% | 95.8\% | 94.4\% | 95.3\% | 96.0\% | * | * | 94.8\% |



A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,
is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html


# 2004-05 School Report Card 

School Name: GATEWAY EL
School Number: 117901106
2005 School Accountability Rating: Recognized
Gold Performance Acknowledgments:
Commended on Reading/ELA
Commended on Mathematics
Commended on Writing

District Name: BORGER ISD
2005 District Accountability Rating: Academically Acceptable

|  |  | State <br> Average | District <br> Average | School Group Median | $\begin{aligned} & \text { School } \\ & \text { (All } \\ & \text { Students) } \end{aligned}$ | African American | Hispanic | White | Native American | Asian/ <br> Pac.Is. | Econ. Disadv. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2005 Passing Std (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2005 | 83\% | 89\% | 94\% | 95\% | > 99\% | > 99\% | 94\% | * | * | > 99\% |
|  | 2004 | 80\% | 82\% | 92\% | 93\% | $>99 \%$ | 83\% | 95\% | * | * | 89\% |
| Mathematics | 2005 | 72\% | 70\% | 91\% | 90\% | 40\% | 91\% | 93\% | * | * | 91\% |
|  | 2004 | 67\% | 61\% | 86\% | 91\% | > 99\% | 71\% | 96\% | * | * | 89\% |
| Writing | 2005 | 90\% | 91\% | 94\% | 87\% | * | > 99\% | 85\% | * | * | 83\% |
|  | 2004 | 89\% | 93\% | 92\% | 92\% | * | 83\% | 94\% | * | * | 84\% |
| All Tests | 2005 | 62\% | 62\% | 83\% | 82\% | 40\% | 91\% | 82\% | * | * | 83\% |
|  | 2004 | 58\% | 54\% | 76\% | 85\% | > 99\% | 63\% | 90\% | * | * | 79\% |
| SDAA II Examinations (Sum of Grades 3-10)Met ARD Expectations |  |  |  |  |  |  |  |  |  |  |  |
| 2005 |  | 79\% | 94\% | 90\% | 85\% | * | 90\% | 83\% | * | * | 88\% |
| TAKS/SDAA II Exemptions |  |  |  |  |  |  |  |  |  |  |  |
| ARD Exempt | 2005 | $0.8 \%$ | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% |
|  | 2004 | 2.1\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% |
| LEP Exempt | 2005 | 1.0\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% |
|  | 2004 | 1.2\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% |
| Progress of Prior Year taks Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2005 \\ & 2004 \end{aligned}$ | $\begin{aligned} & 45 \% \\ & 47 \% \end{aligned}$ | $\begin{aligned} & \text { 63\% } \\ & 62 \% \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 40 \% \end{aligned}$ | * | * | * | * | * | * | * |

School Name: GATEWAY EL School Number: 117901106 District Name: BORGER ISD

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

|  | State Average | District Average | School Group Average | School |
| :---: | :---: | :---: | :---: | :---: |
| Class Size Averages by Grade |  |  |  |  |
| Elementary: Kindergarten | 19.1 | 20.9 | 19.8 | 19.7 |
| Grade 1 | 18.7 | 17.7 | 19.5 | 17.4 |
| Grade 2 | 18.9 | 18.6 | 19.3 | 17.5 |
| Grade 3 | 18.9 | 17.3 | 18.8 | 16.0 |
| Grade 4 | 19.4 | 15.5 | 20.1 | 18.5 |
| Grade 5 | 22.0 | 17.0 | 20.9 | - |
| Grade 6 | 22.3 | 17.1 | 20.2 | - |
| Mixed Grades | 25.6 | 21.8 | 19.2 | - |
| Number of Students per Teacher | 14.9 | 13.8 | 15.1 | 14.4 |
| Instructional Staff Percent * | 63.8\% | 64.3\% | n/a | n/a |
| Instructional Expenditure Ratio * | 64.6\% | 68.3\% | n/a | n/a |
| Expenditures per Student (2003-04): |  |  | School <br> Group <br> Average <br> (All Funds) | School <br> (All Funds) |
| Total Operating Expenditures Instruction $(11,95)$ |  |  | $\begin{aligned} & \$ 4,749 \\ & \$ 3,616 \end{aligned}$ | $\begin{aligned} & \$ 4,894 \\ & \$ 3,537 \end{aligned}$ |
| Instructional-Related Services $(12,13)$ |  |  | \$191 | \$265 |
| Instructional Leadership (21) |  |  | \$49 | \$6 |
| School Leadership (23) |  |  | \$333 | \$268 |
| Support Services-Student ( $31,32,33$ ) |  |  | \$216 | \$178 |
| Other Campus Costs ( $35,36,51,52,53$ ) |  |  | \$344 | \$640 |

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,
is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.



[^0]:    '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
    '*' indicates results are masked due to small numbers to protect student confidentiality.
    '-' indicates zero observations reported for this group.
    'n/a' indicates data reporting is not applicable for this group.

