2004-05 School Report Card

School Name: BORGER H S School Number: 117901001 2005 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments: Comparable Improvement: Mathematics

District Name: BORGER ISD 2005 District Accountability Rating: Academically Acceptable This page intentionally left blank.

School Name: BORGER H S School Number: 117901001 District Name: BORGER ISD

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv
TAKS Met 2005	Passing	Std (Sum	of All Grade	es Tested)							
Reading/ELA	2005 2004	83% 80%	89% 82%	85% 84%	86% 81%	59% 73%	78% 72%	91% 85%	*	> 99% 83%	84% 63%
Mathematics	2005 2004	72% 67%	70% 61%	73% 70%	66% 57%	30% 17%	47% 38%	75% 67%	*	* > 99%	53% 33%
Science	2005 2004	66% 60%	70% 57%	73% 73%	72% 61%	11% 38%	55% 36%	83% 73%	*	*	61% 40%
Soc Studies	2005 2004	88% 85%	93% 86%	93% 93%	94% 86%	94% 63%	86% 70%	97% 93%	*	*	89% 66%
All Tests	2005 2004	62% 58%	62% 54%	62% 59%	57% 48%	5% 17%	38% 26%	68% 59%	*	> 99% 67%	48% 24%
		·									
SDAA II Exami Met ARD Expec 2005 TAKS/SDAA II	tations	79%	ades 3-10) 94%	75%	89%	*	95%	83%	*	*	90%
Met ARD Expec	tations	79%	-	75% 1.5% 5.0%	89% 1.3% 4.5%	* 7.1% 14.3%	95% 1.1% 4.1%	83% 0.8% 3.9%	*	* 16.7% 14.3%	90% 2.1% 9.0%
Met ARD Expec 2005 TAKS/SDAA II	Exemptions	79% ns 0.8%	94%	1.5%	1.3%	7.1%	1.1%	0.8%	*	16.7%	2.1%
Met ARD Expec 2005 TAKS/SDAA II ARD Exempt	Exemption 2005 2004 2005 2004 2005 2004	79% ns 0.8% 2.1% 1.0% 1.2% r TAKS Fai	94% 0.9% 1.9% 0.9% 1.2%	1.5% 5.0% 0.3% 0.2%	1.3% 4.5% 0.8%	7.1% 14.3% 0.0%	1.1% 4.1% 2.8%	0.8% 3.9% 0.0%	* * *	16.7% 14.3% 0.0%	2.1% 9.0% 2.1%
Met ARD Expect 2005 TAKS/SDAA II ARD Exempt LEP Exempt Progress of P	Exemption 2005 2004 2005 2004 2005 2004	79% ns 0.8% 2.1% 1.0% 1.2% r TAKS Fai	94% 0.9% 1.9% 0.9% 1.2%	1.5% 5.0% 0.3% 0.2%	1.3% 4.5% 0.8%	7.1% 14.3% 0.0%	1.1% 4.1% 2.8%	0.8% 3.9% 0.0%	* * *	16.7% 14.3% 0.0%	2.1% 9.0% 2.1%

School Name: BORGER H S School Number: 117901001 District Name: BORGER ISD

Grade Span: 09 - 12 School Type: Secondary

	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Attendance Rate										
2003-04 2002-03	95.7% 95.6%	94.9% 94.5%	95.0% 95.1%	93.9% 93.4%	93.8% 93.5%	92.0% 91.6%	94.7% 94.1%	* *	97.2% *	92.4% 91.3%
Annual Dropout Rate	(Gr 7-12)									
2003-04 2002-03	0.9% 0.9%	0.2% 0.7%	0.5% 0.4%	0.3% 0.6%	0.0% 0.0%	0.8% 0.8%	0.2% 0.5%	* 0.0%	0.0% 0.0%	0.5% 1.2%
Completion/Student St	tatus Rate	(Gr 9-12) #								
Class of 2004										
Graduated	84.6%	91.3%	90.0%	92.5%	100.0%	86.3%	95.0%	*	*	83.9%
Received GED	4.2%	4.8%	4.1%	4.5%	0.0%	5.9%	3.6%	*	*	6.5%
Continued HS	7.3%	1.0%	3.6%	0.5%	0.0%	0.0%	0.7%	*	*	3.2%
Dropped Out (4-yr)	3.9%	2.9%	1.4%	2.5%	0.0%	7.8%	0.7%	*	*	6.5%
Class of 2003										
Graduated	84.2%	90.7%	91.6%	94.4%	100.0%	91.7%	94.9%	*	-	90.9%
Received GED	3.3%	2.1%	2.7%	1.1%	0.0%	0.0%	1.5%	*	-	0.0%
Continued HS	7.9%	2.6%	3.6%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%
Dropped Out (4-yr)	4.5%	4.6%	1.6%	4.5%	0.0%	8.3%	3.7%	*	-	9.1%
Completion Rate										
Class of 2004	96.1%	97.1%	98.6%	97.5%	100.0%	92.2%	99.3%	*	*	93.5%
Class of 2003	95.5%	95.4%	98.4%	95.5%	100.0%	91.7%	96.3%	*	-	90.9%
Recommended HS Progra	am Graduate	s								
Class of 2004	68.4%	54.4%	69.8%	56.6%	28.6%	34.0%	66.9%	*	*	32.3%
Class of 2003	63.7%	56.3%	63.4%	60.7%	40.0%	42.9%	65.6%	*	*	36.4%
TAAS/TASP Equivalency	Y									
Class of 2004	77.3%	74.1%	82.4%	74.6%	40.0%	61.0%	80.3%	*	_	37.5%
Class of 2004	71.1%	77.5%	77.2%	79.1%	*	60.6%	84.8%	*	*	41.2%

TEXAS EDUCATION AGENCY 2004-05 School Report Card

School Name: BORGER H S School Number: 117901001 District Name: BORGER ISD

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Texas Success Higher Educati			onent								
Eng Lang Arts	2005	39%	45%	43%	45%	*	19%	55%	*	*	36%
	2004	29%	21%	27%	21%	*	13%	24%	*	*	17%
Mathematics	2005	48%	54%	54%	55%	*	37%	62%	*	*	35%
	2004	43%	33%	50%	34%	*	15%	41%	*	*	20%
	I	61.9% 62.4%	49.4% 57.3%	65.0% 67.9%	51.7% 63.8%	40.0% *	19.0% 31.3%	62.6% 67.5%	* -	*	n/a n/a
Tested Class of 2004 Class of 2003	1								*		-
Tested Class of 2004 Class of 2003 At/Above Crite	rion	62.4%	57.3%	67.9%	63.8%		31.3%	67.5%	* - *		n/a
Tested Class of 2004 Class of 2003	rion					*			-		
Tested Class of 2004 Class of 2003 At/Above Crite Class of 2004 Class of 2003 Mean SAT Score	rion	62.4% 27.0% 27.2%	57.3% 38.2% 32.4%	67.9% 29.3% 29.2%	63.8% 38.2% 32.4%	*	31.3% 25.0% 30.0%	67.5% 41.6% 32.5%	-	*	n/a n/a n/a
Class of 2004 Class of 2003 At/Above Crite Class of 2004 Class of 2003 Mean SAT Score Class of 2004	rion	62.4% 27.0% 27.2% 987	57.3% 38.2% 32.4% 1103	67.9% 29.3% 29.2% 1007	63.8% 38.2% 32.4% 1103	*	31.3% 25.0% 30.0% *	67.5% 41.6% 32.5% 1107	-	* - *	n/a n/a n/a
Tested Class of 2004 Class of 2003 At/Above Crite Class of 2004 Class of 2003 Mean SAT Score	rion	62.4% 27.0% 27.2%	57.3% 38.2% 32.4%	67.9% 29.3% 29.2%	63.8% 38.2% 32.4%	*	31.3% 25.0% 30.0%	67.5% 41.6% 32.5%	-	*	n/a n/a n/a
Tested Class of 2004 Class of 2003 At/Above Crite Class of 2004 Class of 2003 Mean SAT Score Class of 2004	rion	62.4% 27.0% 27.2% 987	57.3% 38.2% 32.4% 1103	67.9% 29.3% 29.2% 1007	63.8% 38.2% 32.4% 1103	*	31.3% 25.0% 30.0% *	67.5% 41.6% 32.5% 1107	-	* - *	n/a n/a n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

	State Average	District Average	School Group Average	School
Class Size Averages by Subject				
Secondary: English/Language Arts	20.5	18.3	22.0	18.5
Foreign Languages	21.8	21.0	23.6	21.7
Mathematics	20.6	18.2	21.3	19.0
Science	21.7	18.5	22.0	17.8
Social Studies	22.7	20.6	24.0	22.0
Number of Students per Teacher	14.9	13.8	15.3	13.3
Instructional Staff Percent *	63.8%	64.3%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	68.3%	n/a	n/a
			School	
			Group	
			Average	School
Expenditures per Student (2003-04):			(All Funds)	(All Funds)
Total Operating Expenditures			\$5,659	\$7,001
Instruction (11,95)			\$3,779	\$4,637
Instructional-Related Services (12,13)			\$165	\$201
Instructional Leadership (21)			\$77	\$6
School Leadership (23)			\$389	\$301
Support Services-Student (31,32,33)			\$301	\$189
Other Campus Costs (35,36,51,52,53)			\$949	\$1,667

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,

is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html

2004-05 School Report Card

School Name: C H A M P S School Number: 117901002 2005 School Accountability Rating: AEA: Academically Acceptable

District Name: BORGER ISD 2005 District Accountability Rating: Academically Acceptable This page intentionally left blank.

TEXAS EDUCATION AGENCY 2004-05 School Report Card

School Name: C H A M P S School Number: 117901002 District Name: BORGER ISD School Enrollment: 29 Grade Span: 09 - 12 School Type: Secondary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv
TAKS Met 2005	; Passing	Std (Sum	of All Grade	s Tested)							
Reading/ELA	2005	83%	89%	*	*	*	*	*	*	*	*
	2004	80%	82%	*	*	*	*	*	*	*	*
Mathematics	2005	72%	70%	*	*	*	*	*	*	*	*
	2004	67%	61%	*	*	*	*	*	*	*	*
Science	2005	66%	70%	*	*	*	*	*	*	*	*
	2004	60%	57%	*	*	*	*	*	*	*	*
Soc Studies	2005	88%	93%	*	*	*	*	*	*	*	*
	2004	85%	86%	*	*	*	*	*	*	*	*
All Tests	2005	62%	62%	*	*	*	*	*	*	*	*
	2004	58%	54%	*	40%	*	*	*	*	*	*
TAKS Progress	Measure	(Sum of A	ll Grades Te	sted)							
2005		66%	*	-	95%	*	> 99%	92%	*	*	88%
2004		60%	*	-	63%	*	*	71%	*	*	*
2004											
SDAA II Exami		(Sum of Gr	ades 3-10)								
SDAA II Exami Met ARD Expec 2005		(Sum of Gr 79%	ades 3-10) 94%	-	*	*	*	*	*	*	*
SDAA II Exami Met ARD Expect 2005	tations	79%		-	*	*	*	*	*	*	*
SDAA II Exami Met ARD Expect 2005	Exemptio 2005	79% ns 0.8%	94%	- n/a	8.3%	*	20.0%	0.0%	*	*	16.7%
SDAA II Exami Met ARD Expect 2005 FAKS/SDAA II	etations Exemptio	79% ns	94%						*	* _ -	
SDAA II Exami Met ARD Expect 2005 TAKS/SDAA II	Exemptio 2005	79% ns 0.8%	94%	n/a	8.3%	*	20.0%	0.0%		* _ _ _	16.7%

School Name: C H A M P S School Number: 117901002 District Name: BORGER ISD

	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Attendance Rate										
2003-04 2002-03	95.7% 95.6%	94.9% 94.5%	Ē	72.0% 65.9%	* *	69.4% 71.6%	75.5% 63.0%	- *	- *	74.4% *
Annual Dropout Rate	(Gr 7-12)									
2003-04 2002-03	0.9% 0.9%	0.2% 0.7%	Ξ	0.0% 6.8%	* 10.0%	0.0% 4.5%	0.0% 7.1%	-	-	0.0% 10.0%
Completion/Student S	tatus Rate	(Gr 9-12) #								
Class of 2004										
Graduated	84.6%	91.3%	-	57.1%	-	*	*	-	-	*
Received GED	4.2%	4.8%	-	14.3%	-	*	*	-	-	*
Continued HS	7.3%	1.0%	-	14.3%	-	*	*	-	-	*
Dropped Out (4-yr)	3.9%	2.9%	-	14.3%	-	*	*	-	-	*
Class of 2003										
Graduated	84.2%	90.7%	-	50.0%	*	*	63.6%	-	-	*
Received GED	3.3%	2.1%	-	12.5%	*	*	18.2%	-	-	*
Continued HS	7.9%	2.6%	-	31.3%	*	*	18.2%	-	-	*
Dropped Out (4-yr)	4.5%	4.6%	-	6.3%	*	*	0.0%	-	-	*
Completion Rate										
Class of 2004	96.1%	97.1%	-	85.7%	-	*	*	-	-	*
Class of 2003	95.5%	95.4%	-	93.8%	*	*	100.0%	-	-	*
Recommended HS Progra	am Graduate:	5								
Class of 2004	68.4%	54.4%	_	0.0%	_	*	0.0%	_	_	*
Class of 2003	63.7%	56.3%	-	15.8%	*	*	14.3%	-	-	*
TAAS/TASP Equivalenc	Y									
Class of 2004	77.3%	74.1%	_	60.0%	_	*	*	_	_	*
Class of 2004	71.1%	77.5%	_	50.0%	*	*	62.5%	_		

Number of Students per Teacher	State Average	District Average	School Group Average	School
Number of Students per Teacher	_			
		-	-	_
Instructional Staff Percent *	63.8%	64.3%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	68.3%	n/a	n/a
Expenditures per Student (2003-04):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures Instruction (11,95)			-	-
Instructional-Related Services (12,13) Instructional Leadership (21) School Leadership (23)			-	
Support Services-Student (31,32,33) Other Campus Costs (35,36,51,52,53)			Ξ	-

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,

is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html

2004-05 School Report Card

School Name: BORGER MIDDLE School Number: 117901041 2005 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments: Comparable Improvement: Reading/ELA & Mathematics

District Name: BORGER ISD 2005 District Accountability Rating: Academically Acceptable This page intentionally left blank.

School Name: BORGER MIDDLE School Number: 117901041 District Name: BORGER ISD School Enrollment: 8 Grade Span: 05 - 08 School Type: Middle

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2005	Passing	Std (Sum	of All Grade	s Tested)							
Reading/ELA	2005 2004	83% 80%	89% 82%	87% 85%	90% 79%	90% 62%	83% 65%	93% 86%	*	* > 99%	82% 69%
Mathematics	2005	72%	70%	73%	66%	52%	53%	72%	*	*	54%
	2004	67%	61%	71%	53%	29%	43%	59%	*	40%	43%
Writing	2005 2004	90% 89%	91% 93%	92% 92%	94% 93%	83% > 99%	94% 84%	95% 97%	*	*	94% 89%
	2004	09%	336	920	53%	> 99%	043	9/0			093
Science	2005 2004	66% 60%	70% 57%	*	67% 49%	38% 29%	50% 31%	77% 59%	*	*	56% 34%
Soc Studies	2005	88%	93%	87%	91%	> 99%	86%	93%	*	*	87%
	2004	85%	86%	87%	87%	*	69%	95%	*	*	76%
							4 = 0	<i></i>		*	
All Tests	2005 2004	62% 58%	62% 54%	67% 63%	58% 46%	44% 30%	45% 32%	66% 54%	*	* 40%	46% 35%
All Tests SDAA II Exami Met ARD Expec 2005	2004 nations	58%	54%								
SDAA II Exami Met ARD Expec	2004 nations tations	58% (Sum of Gr 79%	54% ades 3-10)	63%	46%	30%	32%	54%	*	40%	35%
SDAA II Exami Met ARD Expec 2005	2004 nations tations	58% (Sum of Gr 79%	54% ades 3-10)	63%	46%	30%	32%	54%	*	40%	35%
SDAA II Exami Met ARD Expec 2005 TAKS/SDAA II	2004 nations tations Exemptio	58% (Sum of Gr 79% ns	54% ades 3-10) 94%	63% 84%	46% 	30% 91%	32% 96%	54% 97%	*	40%	35% 95%
SDAA II Exami Met ARD Expec 2005 TAKS/SDAA II	2004 nations tations Exemptio 2005	58% (Sum of Gr 79% ns 0.8%	54% ades 3-10) 94% 0.9%	63% 84% 0.1%	46% 96% 0.7%	30% 91% 2.0%	32% 96% 0.4%	54% 97% 0.8%	*	40% *	35% 95% 0.5%
SDAA II Exami Met ARD Expec 2005 TAKS/SDAA II ARD Exempt	2004 nations tations Exemptio 2005 2004 2005 2004 rior Yea	58% (Sum of Gr 79% ns 0.8% 2.1% 1.0% 1.2% r TAKS Fai	54% ades 3-10) 94% 0.9% 1.9% 0.9% 1.2% lers (Sum of	63% 84% 0.1% 0.0% 0.5% 0.8%	46% 96% 0.7% 0.5% 1.2%	30% 91% 2.0% 0.0% 0.0%	32% 96% 0.4% 0.7% 3.6%	54% 97% 0.8% 0.4% 0.0%	* * 0.0% *	40% * 0.0% *	35% 95% 0.5% 0.5% 2.4%
SDAA II Exami Met ARD Expec 2005 TAKS/SDAA II ARD Exempt LEP Exempt Progress of P	2004 nations tations Exemptio 2005 2004 2005 2004 rior Yea ilers Pa 2005	58% (Sum of Gr. 79% ns 0.8% 2.1% 1.0% 1.2% r TAKS Fai ssing TAKS 45%	54% ades 3-10) 94% 0.9% 1.9% 0.9% 1.2% lers (Sum of 63%	63% 84% 0.1% 0.0% 0.5% 0.8% Gr 4-11) 45%	46% 96% 0.7% 0.5% 1.2% 1.6% 54%	30% 91% 2.0% 0.0% 0.0% 83%	32% 96% 0.4% 0.7% 3.6% 4.8%	54% 97% 0.8% 0.0% 0.0% 57%	* * 0.0% * 0.0%	40% * 0.0% * 0.0%	35% 95% 0.5% 2.4% 3.6% 45%
SDAA II Exami Met ARD Expec 2005 FAKS/SDAA II ARD Exempt LEP Exempt Progress of P Percent of Fa	2004 nations tations Exemptio 2005 2004 2005 2004 rior Yea ilers Pa	58% (Sum of Gr. 79% ns 0.8% 2.1% 1.0% 1.2% r TAKS Fai ssing TAKS	54% ades 3-10) 94% 0.9% 1.9% 0.9% 1.2% lers (Sum of	63% 84% 0.1% 0.0% 0.5% 0.8% Gr 4-11)	46% 96% 0.7% 0.5% 1.2% 1.6%	30% 91% 2.0% 0.0% 0.0%	32% 96% 0.4% 0.7% 3.6% 4.8%	54% 97% 0.8% 0.4% 0.0%	* * 0.0% * 0.0%	40% * 0.0% * 0.0%	35% 95% 0.5% 2.4% 3.6%

TEXAS EDUCATION AGENCY 2004-05 School Report Card

School Name: BORGER MIDDLE School Number: 117901041 District Name: BORGER ISD

	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Ini	tiative									
Grade 5 Reading (Er	glish and Spa	anish)								
Students Requiring 2005	g Accelerated 25%	Instruction 19%	*	19%	38%	28%	13%	*	*	30%
TAKS Cumulative Me 2005	et Standard (3 86%	lst & 2nd Ad 93%	min) *	93%	88%	89%	96%	*	*	85%
Grade 5 Mathematics	(English and	d Spanish)								
Students Requiring 2005	g Accelerated 21%	Instruction 20%	*	20%	63%	27%	13%	*	*	33%
TAKS Cumulative Me 2005	et Standard (2 88%	1st & 2nd Ad 91%	min) *	91%	88%	77%	98%	*	*	85%
Attendance Rate										
2003-04 2002-03	95.7% 95.6%	94.9% 94.5%	96.3% 96.1%	95.5% 95.5%	96.0% 95.6%	95.1% 95.2%	95.6% 95.6%	95.6% 92.8%	* 97.4%	95.2% 94.8%
									57.010	94.00
Annual Dropout Rate	(Gr 7-8)									94.0%
Annual Dropout Rate 2003-04 2002-03	e (Gr 7-8) 0.2% 0.2%	0.0% 0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	* 0.0%	*	0.0%
2003-04	0.2% 0.2%					0.0%	0.0%	*	*	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

		State Average	District Average	School Group Average	School
Class Size Averages	by Grade and Subject				
Elementary	: Kindergarten	19.1	20.9	-	-
	Grade 1	18.7	17.7	-	-
	Grade 2	18.9	18.6	1.0	-
	Grade 3	18.9	17.3	-	-
	Grade 4	19.4	15.5	-	-
	Grade 5	22.0	17.0	20.2	17.0
	Grade 6	22.3	17.1	22.3	17.1
	Mixed Grades	25.6	21.8	15.0	-
Secondary	: English/Language Arts	20.5	18.3	20.5	18.0
	Foreign Languages	21.8	21.0	19.9	15.0
	Mathematics	20.6	18.2	21.2	17.3
	Science	21.7	18.5	22.4	19.5
	Social Studies	22.7	20.6	22.7	18.3
Number of Students]	per Teacher	14.9	13.8	14.6	13.0
Instructional Staff	Percent *	63.8%	64.3%	n/a	n/a
Instructional Expend	liture Ratio *	64.6%	68.3%	n/a	n/a
Expenditures per Stu	udent (2003-04):			School Group Average (All Funds)	School (All Funds)
Total Operating Ex	xpenditures			\$5 , 205	\$5,003
Instruction (11				\$3,678	\$3,655
	elated Services (12,13)			\$179	\$170
Instructional Le				\$73	\$5
School Leadersh				\$390	\$265
	s-Student (31,32,33)			\$295	\$158
	sts (35,36,51,52,53)			\$590	\$749

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,

is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html

2004-05 School Report Card

School Name: CENTRAL EL School Number: 117901104 2005 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments: Commended on Writing

District Name: BORGER ISD 2005 District Accountability Rating: Academically Acceptable This page intentionally left blank.

TEXAS EDUCATION AGENCY 2004-05 School Report Card

School Name: CENTRAL EL School Number: 117901104 District Name: BORGER ISD School Enrollment: 317 Grade Span: PK - 04 School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2005	5 Passing	Std (Sum	of All Grade	s Tested)							
Reading/ELA	2005	83%	89%	85%	81%	50%	76%	94%	*	*	79%
	2004	80%	82%	83%	86%	67%	86%	89%	*	*	87%
Mathematics	2005	72%	70%	82%	68%	50%	59%	81%	*	*	60%
	2004	67%	61%	78%	74%	33%	78%	77%	*	*	76%
Writing	2005	90%	91%	91%	90%	*	92%	93%	*	*	88%
	2004	89%	93%	88%	88%	*	88%	93%	*	*	86%
All Tests	2005	62%	62%	67%	61%	33%	50%	81%	*	*	55%
	2004	58%	54%	64%	70%	17%	75%	74%	*	*	73%
Met ARD Expec	tations										
Met ARD Expec 2005 TAKS/SDAA II		79% ns	94%	81%	92%	*	88%	> 99%	*	*	90%
2005	Exemptio 2005	ns 0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	* 		0.0%
2005 TAKS/SDAA II	Exemptio	ns			0.0% 0.0% 0.0%	0.0% 0.0% 0.0%	0.0%	0.0% 0.0% 0.0%			
2005 TAKS/SDAA II ARD Exempt	Exemptio 2005 2004	ns 0.8% 2.1%	0.9% 1.9%	0.0%	0.0%	0.0%	0.0%	0.0% 0.0%			0.0%
2005 TAKS/SDAA II ARD Exempt	Exemptic 2005 2004 2005 2004	ns 0.8% 2.1% 1.0% 1.2%	0.9% 1.9% 0.9%	0.0% 0.0% 0.5%	0.0% 0.0% 0.0%	0.0% 0.0% 0.0%	0.0%	0.0% 0.0% 0.0%			0.0% 0.0% 0.0%
2005 TAKS/SDAA II ARD Exempt LEP Exempt	Exemptio 2005 2004 2005 2004 ess Initi	ns 0.8% 2.1% 1.0% 1.2% ative	0.9% 1.9% 0.9% 1.2%	0.0% 0.0% 0.5%	0.0% 0.0% 0.0%	0.0% 0.0% 0.0%	0.0%	0.0% 0.0% 0.0%			0.0% 0.0% 0.0%
2005 TAKS/SDAA II ARD Exempt LEP Exempt Student Succe Grade 3 Readi Students Req	Exemptic 2005 2004 2005 2004 ess Initi	ns 0.8% 2.1% 1.0% 1.2% ative ish and Sp. ccelerated	0.9% 1.9% 0.9% 1.2% anish) Instruction	0.0% 0.0% 0.5% 0.3%	0.0% 0.0% 0.0% 4.9%	0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0% 9.8%	0.0% 0.0% 0.0% 0.0%	- - - -	- - - -	0.0% 0.0% 0.0% 5.0%
2005 TAKS/SDAA II ARD Exempt LEP Exempt Student Succe Grade 3 Readi Students Req 2005	Exemptic 2005 2004 2005 2004 ess Initi	ns 0.8% 2.1% 1.0% 1.2% ative ish and Sp ccelerated 13%	0.9% 1.9% 0.9% 1.2% anish) Instruction 10%	0.0% 0.0% 0.5% 0.3%	0.0% 0.0% 0.0% 4.9%	0.0% 0.0% 0.0%	0.0% 0.0% 0.0% 9.8%	0.0% 0.0% 0.0% < 1%	- - - -	- - - *	0.0% 0.0% 5.0% 15%
2005 TAKS/SDAA II ARD Exempt LEP Exempt Student Succe Grade 3 Readi Students Req	Exemptic 2005 2004 2005 2004 ess Initi	ns 0.8% 2.1% 1.0% 1.2% ative ish and Sp. ccelerated	0.9% 1.9% 0.9% 1.2% anish) Instruction	0.0% 0.0% 0.5% 0.3%	0.0% 0.0% 0.0% 4.9%	0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0% 9.8%	0.0% 0.0% 0.0% 0.0%	- - - -	- - - -	0.0% 0.0% 0.0% 5.0%
2005 TAKS/SDAA II ARD Exempt LEP Exempt Student Succe Grade 3 Readi Students Req 2005 2004 TAKS Cumulat	Exemptio 2005 2004 2005 2004 ess Initi .ng (Engl guiring A	ns 0.8% 2.1% 1.0% 1.2% ative ish and Sp ccelerated 13% 10% Standard (0.9% 1.9% 0.9% 1.2% anish) Instruction 10% 5% Ist & 2nd Ad	0.0% 0.0% 0.5% 0.3% 13% 8%	0.0% 0.0% 0.0% 4.9% 14% 12%	0.0% 0.0% 0.0% *	0.0% 0.0% 9.8% 21% 21%	0.0% 0.0% 0.0% < 1% < 1%	- - - -	- - - - *	0.0% 0.0% 5.0% 15%
2005 TAKS/SDAA II ARD Exempt LEP Exempt Student Succe Grade 3 Readi Students Req 2005 2004	Exemptio 2005 2004 2005 2004 ess Initi .ng (Engl guiring A	ns 0.8% 2.1% 1.0% 1.2% ative ish and Sp ccelerated 13% 10%	0.9% 1.9% 0.9% 1.2% anish) Instruction 10% 5%	0.0% 0.0% 0.5% 0.3% 13% 8%	0.0% 0.0% 0.0% 4.9%	0.0% 0.0% 0.0%	0.0% 0.0% 0.0% 9.8%	0.0% 0.0% 0.0% < 1%	- - - -	- - - *	0.0% 0.0% 0.0% 5.0%

TEXAS EDUCATION AGENCY 2004-05 School Report Card

School Name: CENTRAL EL School Number: 117901104 District Name: BORGER ISD

School Type: Elementary

	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Attendance Rate										
2003-04	95.7%	94.9%	96.6%	95.3%	96.8%	95.8%	94.4%	*	-	95.2%
2002-03	95.6%	94.5%	96.3%	95.7%	97.1%	95.4%	95.8%	*	*	95.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.1	20.9	18.5	21.7
Grade 1	18.7	17.7	18.7	15.3
Grade 2	18.9	18.6	18.7	17.5
Grade 3	18.9	17.3	18.0	15.0
Grade 4	19.4	15.5	18.4	12.7
Grade 5	22.0	17.0	21.1	
Grade 6	22.3	17.1	20.5	-
Mixed Grades	25.6	21.8	24.9	21.8
Number of Students per Teacher	14.9	13.8	14.6	13.2
Instructional Staff Percent *	63.8%	64.3%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	68.3%	n/a	n/a
Expenditures per Student (2003-04):			School Group Average (All Funds)	School (All Funds)
Metal Oranating Emerditures			ČE 401	AE 460
Total Operating Expenditures			\$5,401	\$5,462
Instruction (11,95)			\$4,026	\$3,973
Instructional-Related Services (12,13)			\$218 \$72	\$296 \$6
Instructional Leadership (21)			•	
School Leadership (23)			\$345 \$260	\$278 \$203
Support Services-Student (31,32,33) Other Campus Costs (35,36,51,52,53)			\$280 \$480	\$203

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,

is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html

2004-05 School Report Card

School Name: CROCKETT EL School Number: 117901105 2005 School Accountability Rating: Recognized

Gold Performance Acknowledgments: Commended on Reading/ELA Commended on Writing

District Name: BORGER ISD 2005 District Accountability Rating: Academically Acceptable This page intentionally left blank.

TEXAS EDUCATION AGENCY 2004-05 School Report Card

School Name: CROCKETT EL School Number: 117901105 District Name: BORGER ISD School Enrollment: 467 Grade Span: PK - 04 School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv
TAKS Met 2005	Passing	Std (Sum o	of All Grade	s Tested)							
Reading/ELA	2005	83%	89%	91%	90%	71%	80%	96%	*	*	86%
	2004	80%	82%	89%	91%	60%	81%	96%	*	*	83%
Mathematics	2005	72%	70%	90%	87%	57%	76%	92%	*	*	80%
	2004	67%	61%	86%	86%	80%	74%	90%	*	*	72%
Writing	2005	90%	91%	94%	85%	*	79%	86%	*	*	80%
	2004	89%	93%	91%	97%	*	93%	98%	*	*	90%
All Tests	2005	62%	62%	80%	82%	57%	70%	89%	*	*	74%
	2004	58%	54%	78%	83%	60%	71%	88%	*	*	67%
SDAA II Exami Met ARD Expec 2005		79%	94%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%
Met ARD Expec	tations	79%	-	90%	> 99%	*	> 99%	> 99%	*	*	> 99%
Met ARD Expec	tations	79%	-	90% 0.5% 0.0%	> 99% 1.3% 2.5%	* 0.0% 0.0%	> 99% 0.0% 0.0%	> 99% 1.9% 3.6%	*	* 	> 99% 2.5% 2.7%
Met ARD Expec 2005 TAKS/SDAA II	tations Exemptio 2005	79% ns 0.8%	94%	0.5%	1.3%	0.0%	0.0%	1.9%	*		2.5%
Met ARD Expec 2005 TAKS/SDAA II ARD Exempt	tations Exemptio 2005 2004 2005 2004	79% ns 0.8% 2.1% 1.0% 1.2%	94% 0.9% 1.9% 0.9%	0.5% 0.0% 0.3%	1.3% 2.5% 1.3%	0.0% 0.0% 0.0%	0.0% 0.0% 5.1%	1.9% 3.6% 0.0%	* * *	-	2.5% 2.7% 2.5%
Met ARD Expec 2005 TAKS/SDAA II ARD Exempt LEP Exempt Student Succe	Exemptio 2005 2004 2005 2004 ss Initi	79% ns 0.8% 2.1% 1.0% 1.2% ative	94% 0.9% 1.9% 0.9% 1.2%	0.5% 0.0% 0.3%	1.3% 2.5% 1.3%	0.0% 0.0% 0.0%	0.0% 0.0% 5.1%	1.9% 3.6% 0.0%	* * *	-	2.5% 2.7% 2.5%
Met ARD Expec 2005 TAKS/SDAA II ARD Exempt LEP Exempt Student Succe Grade 3 Readi Students Req	Exemptio 2005 2004 2005 2004 ss Initi ng (Engl	79% ns 0.8% 2.1% 1.0% 1.2% ative ish and Spa	94% 0.9% 1.9% 0.9% 1.2% anish) Instruction	0.5% 0.0% 0.3% 0.1%	1.3% 2.5% 1.3% 0.6%	0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 5.1% 2.5%	1.9% 3.6% 0.0% 0.0%	* * *	- - -	2.5% 2.7% 2.5% 1.4%
Met ARD Expec 2005 TAKS/SDAA II ARD Exempt LEP Exempt Student Succe Grade 3 Readi Students Req 2005	Exemptio 2005 2004 2005 2004 ss Initi ng (Engl	79% ns 0.8% 2.1% 1.0% 1.2% ative ish and Spa ccelerated 13%	94% 0.9% 1.9% 0.9% 1.2% anish) Instruction 10%	0.5% 0.0% 0.3% 0.1%	1.3% 2.5% 1.3% 0.6%	0.0% 0.0% 0.0%	0.0% 0.0% 5.1% 2.5%	1.9% 3.6% 0.0% 0.0%	* * *	-	2.5% 2.7% 2.5% 1.4%
Met ARD Expect 2005 TAKS/SDAA II ARD Exempt LEP Exempt Student Succe Grade 3 Readi Students Req 2005 2004	Exemptio 2005 2004 2005 2004 ss Initi ng (Engl uiring A	79% ns 0.8% 2.1% 1.0% ative ish and Sp ccelerated 13% 10%	94% 0.9% 1.9% 0.9% 1.2% anish) Instruction 10% 5%	0.5% 0.0% 0.3% 0.1% 7% 6%	1.3% 2.5% 1.3% 0.6%	0.0% 0.0% 0.0%	0.0% 0.0% 5.1% 2.5%	1.9% 3.6% 0.0% 0.0%	* * *	- - -	2.5% 2.7% 2.5% 1.4%
Met ARD Expec 2005 TAKS/SDAA II ARD Exempt LEP Exempt Student Succe Grade 3 Readi Students Req 2005	Exemptio 2005 2004 2005 2004 ss Initi ng (Engl uiring A	79% ns 0.8% 2.1% 1.0% ative ish and Sp ccelerated 13% 10%	94% 0.9% 1.9% 0.9% 1.2% anish) Instruction 10% 5%	0.5% 0.0% 0.3% 0.1% 7% 6%	1.3% 2.5% 1.3% 0.6%	0.0% 0.0% 0.0%	0.0% 0.0% 5.1% 2.5%	1.9% 3.6% 0.0% 0.0%	* * *	- - -	2.5% 2.7% 2.5% 1.4%

TEXAS EDUCATION AGENCY 2004-05 School Report Card

School Name: CROCKETT EL School Number: 117901105

School Number: 117901105 District Name: BORGER ISD

	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Attendance Rate										
2003-04	95.7%	94.9%	96.8%	96.0%	95.6%	95.7%	96.2%	95.9%	-	95.6%
2002-03	95.6%	94.5%	96.3%	95.8%	94.4%	95.3%	96.0%	*	*	94.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

School Name: CROCKETT EL School Number: 117901105 District Name: BORGER ISD

	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.1	20.9	19.0	21.0
Grade 1	18.7	17.7	18.9	21.3
Grade 2	18.9	18.6	19.0	20.3
Grade 3	18.9	17.3	19.6	21.3
Grade 4	19.4	15.5	19.3	14.7
Grade 5	22.0	17.0	22.3	-
Grade 6	22.3	17.1	20.3	-
Mixed Grades	25.6	21.8	27.8	-
Number of Students per Teacher	14.9	13.8	14.5	15.6
Instructional Staff Percent *	63.8%	64.3%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	68.3%	n/a	n/a
Expenditures per Student (2003-04):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			ČE 260	dE 260
Total Operating Expenditures Instruction (11,95)			\$5,369 \$3,995	\$5,360 \$4,065
Instruction (11,95) Instructional-Related Services (12,13)			\$3,995 \$200	\$263
			\$200 \$65	\$263 \$6
Instructional Leadership (21) School Leadership (23)			\$05 \$357	\$6 \$197
School Leadership (23) Support Services-Student (31,32,33)			\$357 \$249	\$149
			\$502	\$680
Other Campus Costs (35,36,51,52,53)			\$502	Ş680

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,

is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html

2004-05 School Report Card

School Name: GATEWAY EL School Number: 117901106 2005 School Accountability Rating: Recognized

Gold Performance Acknowledgments: Commended on Reading/ELA Commended on Mathematics Commended on Writing

District Name: BORGER ISD 2005 District Accountability Rating: Academically Acceptable This page intentionally left blank.

School Name: GATEWAY EL School Number: 117901106 District Name: BORGER ISD School Enrollment: 360 Grade Span: EE - 04 School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2005	Passing	Std (Sum	of All Grade	es Tested)							
Reading/ELA	2005	83%	89%	94%	95%	> 99%	> 99%	94%	*	*	> 99%
	2004	80%	82%	92%	93%	> 99%	83%	95%	*	*	89%
Mathematics	2005	72%	70%	91%	90%	40%	91%	93%	*	*	91%
	2004	67%	61%	86%	91%	> 99%	71%	96%	*	*	89%
Writing	2005	90%	91%	94%	87%	*	> 99%	85%	*	*	83%
	2004	89%	93%	92%	92%	*	83%	94%	*	*	84%
All Tests	2005	62%	62%	83%	82%	40%	91%	82%	*	*	83%
	2004	58%	54%	76%	85%	> 99%	63%	90%	*	*	79%
SDAA II Exami Met ARD Expec	nations	(Sum of Gr	ades 3-10)								
	nations	(Sum of Gr 79%	ades 3-10) 94%	90%	85%	*	90%	83%	*	*	88%
Met ARD Expec	nations	79%		90%	85%	*	90%	83%	*	*	88%
Met ARD Expec	nations tations Exemptio 2005	79% ns 0.8%	94%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
Met ARD Expec 2005 TAKS/SDAA II	nations tations Exemptio	79% ns	94%								
Met ARD Expec 2005 TAKS/SDAA II	nations tations Exemptio 2005 2004 2005	79% ns 0.8% 2.1% 1.0%	94% 0.9% 1.9% 0.9%	0.0% 0.0% 0.0%	0.0%	0.0% 0.0% 0.0%	0.0%	0.0% 0.0% 0.0%		* *	0.0% 0.0% 0.0%
Met ARD Expec 2005 TAKS/SDAA II ARD Exempt	Exemptio 2005 2004	79% ns 0.8% 2.1%	94% 0.9% 1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
Met ARD Expec 2005 TAKS/SDAA II ARD Exempt	Exemptio 2005 2004 2005 2004 2005 2004	79% ns 0.8% 2.1% 1.0% 1.2% r TAKS Fai	94% 0.9% 1.9% 0.9% 1.2%	0.0% 0.0% 0.0% 0.0%	0.0%	0.0% 0.0% 0.0%	0.0%	0.0% 0.0% 0.0%	*	* *	0.0% 0.0% 0.0%
Met ARD Expec 2005 TAKS/SDAA II ARD Exempt LEP Exempt Progress of P	Exemptio 2005 2004 2005 2004 2005 2004 Prior Yea ailers Pa	79% ns 0.8% 2.1% 1.0% 1.2% r TAKS Fai	94% 0.9% 1.9% 0.9% 1.2%	0.0% 0.0% 0.0% 0.0%	0.0%	0.0% 0.0% 0.0%	0.0%	0.0% 0.0% 0.0%	*	* *	0.0% 0.0% 0.0%

TEXAS EDUCATION AGENCY

School Name: GATEWAY EL School Number: 117901106 District Name: BORGER ISD 2004-05 School Report Card

School Enrollment: 360 Grade Span: EE - 04 School Type: Elementary

	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success In	itiative									
Grade 3 Reading (H	nglish and Sp	anish)								
Students Requirin	g Accelerated	Instruction	n							
2005	13%	10%	6%	4%	*	7%	3%	*	*	7%
2004	10%	5%	5%	2%	*	17%	< 1%	*	*	8%
TAKS Cumulative M	et Standard (1st & 2nd Ad	dmin)							
2005	93%	94%	98%	98%	*	> 99%	98%	*	*	> 99%
2004	95%	99%	> 99%	98%	*	> 99%	98%	*	*	> 99%
Attendance Rate										
2003-04	95.7%	94.9%	96.7%	96.1%	98.5%	95.5%	96.1%	_	*	94.9%
2002-03	95.6%	94.5%	96.3%	95.4%	95.8%	95.2%	95.4%	*	*	94.7%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.1	20.9	19.8	19.7
Grade 1	18.7	17.7	19.5	17.4
Grade 2	18.9	18.6	19.3	17.5
Grade 3	18.9	17.3	18.8	16.0
Grade 4	19.4	15.5	20.1	18.5
Grade 5	22.0	17.0	20.9	-
Grade 6	22.3	17.1	20.2	-
Mixed Grades	25.6	21.8	19.2	-
Number of Students per Teacher	14.9	13.8	15.1	14.4
Instructional Staff Percent *	63.8%	64.3%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	68.3%	n/a	n/a
Expenditures per Student (2003-04):			School Group Average (All Funds)	School (All Funds)
Matal Oranating Tomandituman			A 4 B 40	44.004
Total Operating Expenditures			\$4,749	\$4,894
Instruction (11,95)			\$3,616	\$3,537
Instructional-Related Services (12,13)			\$191	\$265
Instructional Leadership (21)			\$49	\$6
School Leadership (23)			\$333	\$268
Support Services-Student (31,32,33)			\$216	\$178
Other Campus Costs (35,36,51,52,53)			\$344	\$640

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,

is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html